***2017-2020 SPIL Dashboard***

**Michigan Statewide Independent Living Council**

Table of Contents

[SPIL Goal Progres 2](#_Toc531186154)

[CIL Service Data 15](#_Toc531186155)

[CIL Trend Data 15](#_Toc531186156)

[Consumers Served by Priority Area 15](#_Toc531186157)

[I & R Services by Priority Area 16](#_Toc531186158)

[# of Consumers Outcomes by Priority Area 16](#_Toc531186159)

[Demographics (CSR and I & R) 17](#_Toc531186160)

[Disability Type 17](#_Toc531186161)

[Age Range 17](#_Toc531186162)

[Appendix A: Barrier Module 19](#_Toc531186163)

***Appendix B: Description of Some Data Calculations***

# SPIL Goal Progress

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| **Goal** | **Objectives** | **Measurable Indicators/Activities to Advance Goal** | **2017 Progress** | **2018 Progress** | **2019 Progress** |
| **Inclusive and Accessible Communities***Michigan’s IL Program will strive to create inclusive and accessible communities so people with disabilities can participate in all aspects of society.*  | 1. Michigan’s CILs and SILC will engage in activities that increase awareness and access on a variety of disability-related topics that will lead to more inclusive and accessible communities. Topics may include, but are not limited to, general disability acumen, community barriers (e,g, transportation), the ADA and civil right, public policy, etc.
2. Develop the Common Disability

Agenda, which is a cross –organization policy agenda that advances independence for people with disabilities1. Develop, through a strategic thinking process, an assertive, multi-year plan to significantly improve access in our communities and implement the same
 | **Objective 1:** 1. Bi-Annual report of statewide activities that promote achievement of this goal. The report may include the following:
* # of community education presentations conducted
* # of people who receive training
* Reports of barrier identification and elimination in communities
* Public Policy activities (e.g. legislation we are leading and/or supporting)
1. Explore models of standardized trainings and best practices to increase disability awareness
2. Explore models of evaluating achievement towards this goal and recommend a standardized evaluation model for the IL program

**Objective 2:** Development and Implementation of a Common Disability Agenda no later than July 2017**Objective 3:** Host a strategic thinking event by December 31, 2016, with a final plan completed by March 31, 2017.  The plan will include more detailed objectives (such as the needed level of expertise of CIL staff, proactive consumer-engagement opportunities, the movement from ADA & Michigan Construction Code compliance to Universal Design, and access to the digital realm), agreed upon tactics (such as a common accessibility review format and the Access Michigan App), and the implementation timeline through FY 2019. | **Objective 1*** 11,788 hours spent on community presentations
* 10, 216 people reached
* Barrier Module (see appendix A)
* IL Public Policy Team met on July 20 to get up to speed on efforts around the network and to understand current employment-related initiatives in Michigan. The team discussed some next steps as well as the need for an in-person annual meeting to plan actions for the upcoming year. That gathering will be in the fall. (Nov.13)
1. Action not taken on this goal.
2. Action not taken on this goal.

**Objective 2:**Primary areas of concern continue to be transportation and employment. Advocacy, leadership development and timely access to information are also common discussions. Wages and access to training for home help workers impact quality care and are growing concerns.Five forums were scheduled from July through September. Forums continue into early 2018.**Objective 3:** Four (4) workgroups were identified: Consumer experience, enforcing regulations, increasing CIL expertise, and marketing CIL expertise. The first group formed focuses on increasing CIL expertise and met in September and October. They have a draft plan and will submit the training portion to the DN Academy planners for review and feedback. The group will meet again in December to complete that plan. Reinforcing regulations and consumer experience groups will begin meeting in 2018. | **Objective 1*** 12,292 hours spent on community presentations
* 16,017 people reached
* Barrier Module (see appendix A)
* Public Policy Activities:
	+ Participated in 5 IL Public Policy meeting with CILs
	+ Worked with MPAS & DD Council to get bill to eliminate use sub-minimum wage in Michigan introduced by State Representative Liberati
	+ Participated in DN/M legislative day
	+ Supported the writing of position statements for legislative day
	+ Coordinated a public policy strategy meeting
1. Action not taken on this goal.
2. Action not taken on this goal.

**Objective 2:*** There have been seven community input events held during this SPIL period.
* Participants to CDA events are asked to identify their top two priority areas. Groups then focus on consensus items by creating a statement of importance and making recommendations for the future.
* Priority areas identified from groups conducted include: Employment, Self-Advocacy/Leadership, Transportation, Housing, Accessibility and Education.

**Objective 3:** * On April 21st SILC sponsored a strategic thinking event as specified in the SPIL with members of the SILC Council, CIL Directors and staff.
* Several things were discussed for implementation to address four major initial initiatives regarding creating inclusive and accessible communities.
	+ Building expertise within CILs
	+ Promoting expertise of CILs
	+ Enforcing and utilizing construction codes and ADA guidelines
	+ Improving the consumer/community experience.
* Strategies are being developed on how to build resources to support developing statewide expertise at CILs. The intent would be to have at least one certified ADA coordinator at each CIL, and a strategic plan on how to engage with community developers, planners and municipalities.
 | **Objective 1**a)* 32,043 hours spent on community presentations
* 34,264 people reached
* Barrier Module (see appendix A)
* Public Policy Activities:
* Participated in 1 IL Public Policy meeting with CILs
* Attended MPAS Legislative Day at the Capitol
* Joined DD Council’s Communities of Practice Initiative
* CIL support and involvement of Go Logo bills, HB 4516 and 4517 of 2019

b) Action not taken on this goal.c)Action not taken on this goal.**Objective 2:*** Action not taken with the departure of two SILC staff. The Council and partners will need to discuss how to continue moving this forward.

**Objective 3:*** Action not taken with the departure of two SILC staff. The Council and partners will need to discuss how to continue moving this forward.
 |
| **Education\***(see appendix B)*Michigan’s IL program will work closer with the education system to ensure students and families have the optimal educational experience.* | 1. Michigan’s CILs through their involvement with Pre-Employment Transition Services and the Community Transitions Core Service will engage with students and their families at an earlier stage in the education process to help develop independent living skills, including leadership development (youth leadership council), to help transition into adulthood
2. Michigan’s CILs and SILC, in partnership with other entities, will take a lead role in return of the Michigan Youth Leadership Forum(MYLF)
3. Michigan’s IL Network will engage in systems advocacy activities to reform funding and improve special education services in Michigan
4. Develop and Implement a Family Education Program to help families understand the IEP process, transition services, and promote student-led IEPs
 | **Objective 1:** 1. # of students ages 14-26 CILs work with to develop ILPs
2. # of youth(non-students) ages 14-26 CILs work with to develop ILPs
3. # of students who receive federally defined Pre-Employment Transition Services
4. # of youth who receive core IL Community Transition Services
5. # of students and youth who engage in leadership development activities
6. % of students/youth who set/achieve goals
7. # and/or % of students who have positive movement on the self-sufficiency matrix

**Objective 2:** 1. # of youth/students that attend the Michigan Youth Leadership Forum (MYLF)
2. # of students who engage in leadership activities after attending of the MYLF
3. Report of youth leadership activities that students/youth are participating in

**Objective 3:**1. Report of systems advocacy activities
2. SILC will research current funding special education funding models within Michigan, and other states, and provide a report to the IL program by September 30, 2017
3. Monitor the implementation of Michigan’s Special Education Task Force and engage in advocacy when necessary

**Objective 4**:1. # of families educated
2. # of IEPs attended by CIL staff
3. % of schools CILs interact with in their service area bi-annually (# of single school visits/# of schools in service area)
 | **Objective 1:**1. 1,264 students ages 14-26 developed ILP’s
2. No Data
3. 3,721 students who receive federally defined Pre-Employment Transition Services
4. No Data
5. No Data
6. 12% of goals set were met (87% remain in progress)
7. No Data

**Objective 2:**1. Design for a 2018 event has begun. Network members are committed to local events leading up to the weeklong Forum, as well as year-long mentoring to follow.
2. No Data

**Objective 3:**1. 512 hours devoted to Education systems advocacy.
2. No progress made
3. There has been limited activity on monitoring of the Michigan Special Education Task force. Recommendation is given to the SPIL Committee to develop a timeline for completion.

**Objective 4:** 1. The amount of families educated and IEPs are currently not part of the Data set in the Statewide database system. This also includes the % of schools which interact with their service area. SILC staff are working with the data support teams to develop the best means of measurement for SPIL Analysis.
2. No Data (see above)
3. No Data (see above)
 | **Objective 1:**1. We have developed an evaluation ad hoc group to address the service delivery document method and evaluation of student/youth services. CILs are either entering student/youth services as I & R services or developing CSRs w/ILPs. However, due to the inconsistencies the ad hoc group will explore promising practices and develop recommendations for unified data entry protocols which will lead to the ability to provide the data for this indicator.
2. No Data
3. 5,229 students who receive federally defined Pre-Employment Transition Services
4. No Data
5. No Data
6. 76% of goals set were met (17% remain in progress)
7. No Data

**Objective 2:**1. A MYLF was not held in FY 2018. Resources for planning and coordination are the barrier to achieving this goal.
2. No Data

**Objective 3:**1. ~~13,644~~ 555.25 hours devoted to Education systems advocacy.
2. No progress made
3. DN/M has engaged in conversations with the Governor’s administration, specifically regarding the Special Education Task Force. Lt. Governor Calley has addressed the deficits with the funding models with the legislature, however no action has been taken that has resulted in legislation to modify the funding model.

**Objective 4:** 1. There is currently no data entry protocol established for the CILs to capture this information
2. No Data (see above)
3. No Data (see above)
 | **Objective 1:**a) 3,029 students ages 14 – 26 developed ILPs.A second evaluation ad hoc team created training and tools to develop evidence- based ILPs with students in group (classroom) settings. The Network continues to explore youth service delivery and look for ways to promote consistency across MI’s 15 CILs. b) No data. NetCIL is unable to differentiate students from non-students. CILs can determine youth by age range, whether they have received IL Services, and whether they have received Pre-ETS Services in order to exclude these individuals to create this data point. However, this data point will still not tell us if the individual is not in school. c) 4,141 students received federally defined Pre-Employment Transition Servicesd) No datae) A MYLF was not held in FY 2019. Resources for planning and coordination are the barrier to achieving this goal. There are no plans to hold this event in the future due to lack of staff and financial resources.f) 19% of goals set were met YTD (3,748 employment goals set, 702 goals met YTD)g) No data. The CIL network has suspended the use of the SSM due to the inefficiencies in data entry. We have opted to remain using our current outcome measurement model.**Objective 2:**a) A MYLF was not held in FY 2019. Resources for planning and coordination are the barrier to achieving this goal. There are no plans to hold this event in the future due to lack of staff and financial resources. b) No data. A MYLF was not held in FY 2019. Resources for planning and coordination are the barrier to achieving this goal. There are no plans to hold this event in the future due to lack of staff and financial resources. c) There is no way to track this goal through the current outcome measurement process**Objective 3:**a) 662 hours devoted to Education systems advocacy. b) No progress madec) This objective needs to be re-engaged with the new Governor’s administration. **Objective 4:**a) No data collection method was created to capture this data point. CILs have this information, or similar information, on the local level, but how it is measured varies. The various data points cannot be combined to create a reliable, statewide picture of the number of families educated on the IEP process. b) No data collection method was created to capture this data point. The CIL Network attempted to pull this number retroactively for FY 2019 by creating a query that searches for ‘IEP’ in case notes. This query is not as reliable as intentionally tracking this number. The CIL Network has established a data entry protocol to capture this data in FY 2020. c) No data (see above) |

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| --- | --- | --- | --- | --- | --- |
| **Employment***Michigan’s IL program will partner with appropriate entities to facilitate increased employment in completive, integrated settings.*  | 1. Michigan’s CIL network will continue to partner with vocational rehabilitation (MRS/BSBP), and other employment services, to assist people with significant disabilities find employment in competitive, integrated settings
2. Michigan’s IL Network will participate in systems advocacy activities relating to employment, including the ODEP Employment First grant and assist community rehabilitation organizations and vocational rehabilitation achieve the goals of the Employment First Executive Order and the Unified State Workforce Development Plan.
3. SILC, in partnership with Michigan CILs, will work towards the implementation of public policy that compensates people with disabilities at an equal wage to those without disabilities
4. Michigan’s IL Network will promote the passage of federal legislation that authorizes and appropriates resources for the CareerACCESS pilot project
5. Michigan’s IL Network will educate the business community on the value of hiring people with disabilities
 | **Objective 1:**1. # of CIL consumers who find employment in competitive, integrated settings
2. # of consumers who have developed Employment goals in their ILPs
3. # of referrals from MRS/BSBP for Employment Services
4. % of CIL consumers who achieve their Employment goals
5. # of consumers who have positive movement on the self-sufficiency matrix

**Objective 2:**1. # of people who transition from a facility-based setting to a competitive, integrated employment setting
2. % decline in facility-based employment
3. % increase/decrease of people who obtain employment through VR agencies from previous years

**Objective 3:**Bi-annual report regarding the implementation of legislation/policy which prevents the payment of less than minimum wage to people with disabilities**Objective 4:**Successful passage of policies and funding that allows Michigan to engage in the CareerACCESS pilot project**Objective 5:**1. # of employers educated.
2. Exploration of best practices and models of standardized training and evaluation models.
 | **Objective 1:**1. 21 CIL consumers who found employment in competitive, integrated settings
2. 3,175 consumers who have developed Employment goals in their ILPs
3. No Data
4. 25% of CIL consumers who achieve their Employment goals
5. No Data

**Objective 2:**1. No Data
2. No Data
3. BSBP: 161 successful closures. Waiting on MRS data

**Objective 3:** No Progress**Objective 4:**During the 4th quarter of FY 2017, activity on the CareerACCESS project started to move forward again. There had be little movement on the initiative after the Presidential Election and budget discussions. However, collaboration with Michigan Community Mental Health is moving forward. SILC is continuing work with the World Institute on Disability on Michigan receiving pilot state designation for CareerACCESS. **Objective 5:** 1. 4,880 hours of community education related to employment of people with disabilities/2,798 individuals were educated. No specific data on # of employers
2. No progress made
 | **Objective 1:**1. 127 CIL consumers who found employment in competitive, integrated settings
2. 3,532 consumers who have developed Employment goals in their ILPs
3. No Data
4. 77 % of CIL consumers who achieve their Employment goals
5. No Data

**Objective 2:**1. No Data
2. No Data
3. BSBP: 92 successful closures (42% decrease from 2017). As a result of WIOA, VR is no longer able to serve homemakers and all preexisting homemaker cases were closed. Homemakers. The continuous adjustments to the WIOA regulations and policy changes has challenged VR nationally. As BSBP acclimates to the exceptional amount of changes that WIOA has placed on the VR system, it is expected that these numbers will begin to increase. Waiting on MRS data

**Objective 3:** Legislation has been introduced by Representative Liberati to eliminate the use of subminimum wage in Michigan. CILs discussed this issue with their legislators during DN/M’s Legislative Day**Objective 4:**No further movement has occurred on this goal**Objective 5:** 1. 54,285 hours of community education related to employment of people with disabilities/x? individuals were educated. No specific data on # of employers
2. No progress made
 | **Objective 1:**a)25 CIL consumers obtained employment and 24 maintained employment in competitive, integrated settings.b) 3,376 consumers developed employment goals in their ILPc) No data. d) 20% of CIL consumers achieved their Employment goals YTDe) No data. The CIL network has suspended the use of the SSM due to the inefficiencies in data entry. We have opted to remain using our current outcome measurement model.**Objective 2:**a) Data request sent to DD Councilb) Data request sent to DD Councilc) BSBP: 18 successful closures YTD.**Objective 3:**CROs are beginning to voluntarily phase out payment of sub-minimum wage through implementation of Employment First initiatives spearheaded by the DD Council.**Objective 4:**No further movement has occurred on this goal**Objective 5:**a) 3,185 hours of community education related to employment of people with disabilities/1,807 individuals were educated. No specific data on # of employersb) No data |
| **Emergency Preparedness***Michigan’s IL program will continue to help individuals with disabilities and communities be prepared for emergency situations* | Michigan’s IL network will improve processes to help consumers and communities be prepared for emergency situations  | 1. Utilize the SILC Think Tank to help develop process recommendations for CILs
2. Present recommendations to CILs & Explore next steps
3. Develop enhanced measurable indicators when necessary
 | 1. A focus group on needs, barriers, and preferred communication met in Lansing.
2. CIL activity and gaps are being surveyed.
3. No progress
 | 1. A focus group on needs, barriers, and preferred communication met in Lansing.
2. The CIL Liaison, Mark Pierce, will be surveying CILs on what local emergency preparedness activities they are engaged in.
3. No progress
 | a) No datab) No datac) No data |
| **Long-Term Services and Supports***Michigan’s IL program will continue to promote community-based living as the preferred living arrangement for people with disabilities.*  | 1. Michigan’s CILs will provide the Community Transitions Core service by engaging in contracts to do outreach to nursing facilities and transition people out of institutionalized care
2. Michigan’s IL Network will engage in system advocacy activities at both a state and federal level to promote policies that place community-based living as the preferred option
 | **Objective 1:**Michigan’s CILs, Integrated Care Organizations, and Medicaid MI Choice Waiver Agents will transition at least 1,200 people out of nursing homes each year**Objective 2:** Bi-annual report of systems change activities as it relates to community-based living | **Objective 1:**1,350 were transitioned out of nursing homes into community-based living**Objective 2:**3,309 hours of systems advocacy related to promoting community-based living / 3,840 individuals were educated. | **Objective 1:**1,359 were transitioned out of nursing homes into community-based living and 54 people have been diverted from entering a nursing home.**Objective 2:**20,469 hours of systems advocacy related to promoting community-based living / X individuals were educated.* The state-level NFT re-design efforts are scheduled to launch October 1, 2018. Effective that date NFT will be a 1915 (i) State Plan Amendment service and all providers will need to follow new guidelines for services and billing.
* Due to the fact that the NFT will be more broadly available, and the unified marketing approach, it is anticipated that more people will have access to the NFT program and transition to the community.
 | **Objective 1:**As of 9/18/19, 1,326 people were transitioned out of nursing homes into community-based living (815 by waiver and 323 by CILs) and 39 people have been diverted from entering a nursing home.**Objective 2:**The state-level NFT re-design launch on October 1, 2018 and is now a 1915 (i) State Plan Amendment service. All providers are following Medicaid guidelines for services and billing under a unified marketing approach. CILs provided 1,077 hours promoting community based living and educated 345 people YTD through outreach. |
| **Effective and Efficient Independent Living Program***Michigan’s IL Network will continue to build a consumer driven, highly effective IL program that meets all of the federal standards and indicators as required by the Workforce Innovation and Opportunities Act* | 1. Michigan’s CILs will meet the standards and indicators as required by the Workforce Innovation and Opportunities Act
2. Once established, SILC will meet the standards and indicators as required by the Workforce Innovation and Opportunities Act
3. Michigan’s IL Program will explore engaging in a marketing campaign to increase public awareness about the CILs
4. Michigan’s CILs will seek technical assistance through the DSE, the CIL association, ACL and ILRU to ensure compliance with the standards and indicators
5. Michigan’s IL Network will develop a Culture for Excellence to help strengthen the IL program in Michigan
6. The Bureau of Services for Blind Persons will offer Part B funded IL services to people who are blind
7. Quality Assurance and Internal Controls for database use/ data entry protocols
 | **Objective 1:**All CILs will undergo a DSE or Peer-led review to assess compliance with the WIOA standards and indicators at least one time during the SPIL 3-year period**Objective 2:** SILC will develop internal control mechanisms to ensure compliance with the new SILC standards and indicators**Objective 3:** 1. SILC, in partnership with CILs, will explore marketing concepts to promote the CILs
2. SILC, in partnership with CILs, will develop a marketing proposal, including estimated costs, by September 30, 2017

**Objective 4:**Bi-annual report of technical assistance needs of CILs, and % of needs met**Objective 5:** Formation and implementation of a Culture for Excellence through CIL Network effort.**Objective 6:** 1. # of BSBP consumers who received Part B IL Services
2. % of goals set/goals met for BSBP Part B IL Services

**Objective 7:**1. Development of data base user-manual by December 31, 2016
2. Bi-annual report of training offerings to the CIL Network
3. Develop a quality assurance report which indicates 95% adherence to data protocols within the CIL network
 | **Objective 1:**Development of the Peer-led review process is underway. A draft will be presented to the Disability Network Michigan Directors within the next 90 days. This peer review process will allow for CILs to provide support and identify weakness. It is intended to limit risk to audit findings and ensure Michigan CILs remain compliant with required standards and indicators and are providing consumer led IL services. It is based upon the newly released guidelines utilized by the Administration on Community Living**Objective 2:**The proposed standards and indicators were recently released by ACL It is the option of SILC staff that the Michigan SILC is currently compliant with the proposed standards. SILC staff are currently working on a SILC Snapshot to present to members which shows the current status of SILC and its administration**Objective 3:** 1. No Progress
2. No Progress

**Objective 4:**Both SILC and Disability Network Oakland/Macomb provided requested technical assistance to the Disability Network Wayne County/Detroit in their executive director search. **Objective 5:**In collaboration with The Disability Network, Disability Network Michigan and SILC, The Disability Network continues development of the Disability Network Academy to provide streamlined training and technical support to CILs across Michigan.**Objective 6:** 1. 159 BSBP consumers received Part B services
2. 55.25% of goals met (257 set/142 met)

**Objective 7:** 1. The development of a state NetCIL/Michigan database user manual was completed in the 3rd quarter of FY 2017. All CIL NetCIL users are required though their MRS contracts to ensure certification for NetCIL using staff.
2. SILC has provided three webinars on NetCIL usage. Including modules on reporting, entering of services and completion of the 704 Part ii report.
3. The Quality assurance report protocol remains in development.
 | **Objective 1:**1. SILC and DN/M are consulting with MDHHS on the peer-led review process with the DSE
2. A pilot was conducted, and several enhancements were made.
3. Three peer-led reviews are scheduled to occur in FY 2019 using improved methodology

**Objective 2:**SILC is currently in compliance with standard**Objective 3:** 1. No Progress
2. No Progress

**Objective 4:*** SILC Provided technical support to the CIL Network NetCIL database system. All needs were met.
* DN/M provided technical assistance to CILs to prepare for the NFT re-design
* SILC has consulted with ILRU on various topics regarding SILC operations

**Objective 5:*** DN/M staff have participated in a Continual Quality Improvement (CQI) Academy to learn new methods for implementing and monitoring programs using a CQI approach
* DN/M has developed an Evaluation Steering Committee to evaluate how we are reporting measurable outcomes
* DN/M has created the Disability Network Academy to support CIL staff in their training and development needs.
* All of the above elements are part of the Culture of Excellence concept presented to CIL Directors.

**Objective 6:** 1. 121 BSBP consumers received Part B services.

BSBP will continue to utilize Part B funding to provide services to individuals that are blind and visually impaired with multiply disabilities, as well as nursing home transition.  As a result of WIOA eliminating the vocational goal of homemakers, the IL Part B program is attempting to provide some limited services. 1. 48.34% of goals met (211 set/102 met)

**Objective 7:** 1. Goal Completed
2. DN/M offered training to CILs on NFT program during FY 2018
3. The Quality assurance report protocol remains in development.
 | **Objective 1:**1. The DSE has implemented a finance review focused on 2 CFR 200. The CILs are moving forward with a peer-led process to build Network capacity and core competencies using peer to peer support, education, and training. CILs are awaiting ACL to complete their pilot of their new monitoring tool to have a better understanding of their monitoring goals moving forward

**Objective 2:**SILC adopted ACL compliant standards and indicators. Staff are reviewing current implementation practices to ensure full compliance.**Objective 3:**a) No progressa) No progress**Objective 4:*** SILC staff, two members and the CIL Network CEO met with ACL at the SILC Congress for technical assistance on SILC operations and composition. SILC consulted with ILRU on various topics regarding SILC operations.
* DN/M continues to develop the DNA as an online staff development platform for CIL staff.
* DN/M offered training opportunities on Indirect Cost Rates, evidenced-based ILP development, and use of technology to enhance Network connectivity.

**Objective 5:** * DN/M has launched the Disability Network Academy and has standardizing CIL staff IL training curriculums implementing the Culture of Excellence concept at all Michigan CILs.
* DN/M’s evaluation steering committee continues to meet and oversee the creation of ad hoc subcommittees who explore Network topics and propose solutions.
* CILs have implemented 5 uniform consumer satisfaction questions for FY 2020. An evaluation ad hoc team is currently evaluating the new questions and exploring additional consumer satisfaction questions in an effort to recommend a set of questions and a corresponding scale that will be implemented across MI’s 15 CILs.

**Objective 6:**a) 101 BSBP consumers received Part B Services YTD.b) 28.06 % of goals met YTD through June 2019 (139 set/39 met)**Objective 7:**a) Goal completed with ongoing reviewb) DN/M continues to offer trainings to CILs as programs are added/modified. DN/M has offered NFT staff trainings on data entry protocols, Medicaid billing, transferring a PCP into an ILP, Indirect Cost Rates, Evidence-based ILPs, and technology resources.c) The Quality Assurance report protocol remains in continuous development. |
|  |  |  |  |  |  |

# CIL Service Data Through 10/22/2019

|  |  |  |
| --- | --- | --- |
| **2017** | **2018** | **2019** |
|  **# of Consumers Served** |
| 12,633 | 12,935 | 13,975 |
| **# of Consumer Services** |
| 83,234 | 89,292 | 99,360 |
| **# of I & R (people)** |
| 20,231 | 30,653 | 25,863 |
| **# of I & R Services Completed** |
| 70,169 | 80,808 | 75,179 |

# CIL Trend Data

## Consumers Served by Priority Area

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Priority Service Area** | **FY 2012** | **FY 2013** | **FY 2014** | **FY 2015** | **FY 2016** | **FY 2017** | **FY 2018** | **FY 2019** |
| Accessibility | 173 | 132 | 608 | 179 | 149 | 146 | 177 | 240 |
| Assistive Technology | 1,579 | 1,490 | 1,616 | 1,344 | 1,504 | 1,352 | 1,260 | 1,515 |
| Education | 94 | 119 | 274 | 274 | 476 | 514 | 2,151 | 956 |
| Employment | 3,039 | 1,172 | 1,614 | 1,243 | 2,265 | 3,324 | 3,532 | 4,282 |
| Health Care | 842 | 638 | 1,275 | 1,088 | 947 | 830 | 947 | 873 |
| Housing | 1,121 | 1,012 | 1,685 | 1,561 | 1,390 | 1,310 | 1,396 | 1,890 |
| On-Going Supports | 2,112 | 1,633 | 1,967 | 1,796 | 1,528 | 2,136 | 2,202 | 2,652 |
| Recreation | 248 | 269 | 252 | 319 | 170 | 263 | 299 | 314 |
| Relocation | 732 | 614 | 700 | 461 | 427 | 404 | 468 | 628 |
| Transportation | 1,036 | 875 | 634 | 514 | 504 | 590 | 503 | 625 |
| **Total:** | **10,976** | **7,954** | **10,625** | **8,779** | **9,360** | **10,869** | **12,935** | **13,975** |

## I & R Services by Priority Area

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Priority Service Area** | **FY 2012** | **FY 2013** | **FY 2014** | **FY 2015** | **FY 2016** | **FY 2017** | **FY 2018** | **FY 2019** |
| Accessibility | 2,551 | 2,101 | 1,061 | 1,424 | 1,293 | 2,223 | 3,273 | 4,454 |
| Assistive Technology | 2,716 | 1,644 | 5,867 | 6,272 | 6,958 | 4,597 | 6,391 | 6,187 |
| Education | 3,032 | 2,081 | 1,527 | 1,584 | 1,534 | 1,532 | 2,505 | 1,421 |
| Employment | 1,556 | 1,725 | 3,301 | 5,180 | 8,510 | 14,447 | 21,374 | 20,862 |
| Health Care | 8,333 | 8,223 | 2,677 | 2,484 | 3,402 | 2,957 | 3,666 | 3,882 |
| Housing | 6,661 | 7,175 | 9,449 | 10,654 | 11,001 | 12,474 | 12,572 | 11,958 |
| On-Going Supports | 3,241 | 2,571 | 10,872 | 14,437 | 14,794 | 14,189 | 14,620 | 13,652 |
| Recreation | 783 | 992 | 1,513 | 1,117 | 788 | 1,556 | 2,641 | 2,568 |
| Relocation | 3,505 | 4,407 | 4,171 | 6,701 | 9,004 | 9,430 | 10,863 | 7,902 |
| Transportation | 4,659 | 3,670 | 4,069 | 3,584 | 3,229 | 3,911 | 5,903 | 2,293 |
| **Total:** | **37,037** | **34,589** | **44,507** | **53,437** | **60,513** | **67,316** | **83,808** | **75,179** |

## # of Consumers Outcomes by Priority Area

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Priority Service Area** | **FY 2013** | **FY 2014** | **FY 2015** | **FY 2016** | **FY 2017** | **FY 2018** | **This query needs to be reviewed for FY 2019** |
| Accessibility | 432 | 351 | 423 | 621 | 626 | 638 |  |
| Assistive Technology | 1,520 | 1,706 | 1,642 | 1,579 | 1,417 | 1,266 |  |
| Education | 245 | 229 | 279 | 214 | 387 | 345 |  |
| Employment | 2,397 | 1,812 | 1,173 | 1,817 | 3,186 | 3,253 |  |
| Health Care | 624 | 894 | 1,049 | 326 | 363 | 309 |  |
| Housing | 289 | 311 | 322 | 262 | 251 | 236 |  |
| On-Going Supports | 1,923 | 2,111 | 1,830 | 1,537 | 1,954 | 2,288 |  |
| Recreation | 174 | 222 | 181 | 101 | 60 | 30 |  |
| Relocation | 656 | 767 | 581 | 408 | 444 | 440 |  |
| Transportation | 3,508 | 2,753 | 1,943 | 2,124 | 1,802 | 1,685 |  |
| **Total:** | **11,768** | **11,156** | **9,423** | **8,989** | **10,490** | **10,491** |  |

#

# Demographics (CSR and I & R)

## Disability Type

|  |  |
| --- | --- |
| **Disability** | **Percentage of Total Served:** |
|  | **2017** | **2018** | **2019** |
| Cognitive | 27% | 27% | 34% |
| Hearing | 2% | 2% | 2% |
| Multiple Disabilities | 25% | 17% | 28% |
| Physical | 33% | 27% | 33% |
| Vision | 3% | 2% | 3% |
| No Disability | 10% | 8% | No data |
|  |  |  |  |

## Age Range

|  |  |
| --- | --- |
| **Age Range** | **Percentage of Total Served:** |
|  | **2017** | **2018** | **2019** |
| Under 5 | <1% | <1% | <1% |
| Age 5-19 | 12% | 17% | 22% |
| Age 20-24 | 6% | 8% | 8% |
| Age 25-59 | 36% | 41% | 43% |
| Age 60+ | 21% | 27% | 27% |
| Age Unknown | 24% | 6% | No data |

# Appendix A: Barrier Module

|  |  |  |  |
| --- | --- | --- | --- |
| **Barrier** | **2017****# of Barriers** | **2018****# of Barriers** | **2019****# of Barriers** |
| Access to Goods/Services not accessible | 467 | 475 | 362 |
| Entrance is inaccessible | 5 | 5 | 18 |
| Location/Path of Travel is inaccessible | 2 | 2 | 0 |
| Parking is inaccessible | 1 | 1 | 0 |
| Restrooms are inaccessible | 1 | 1 | 2 |
| Lack of Awareness/Need for Disability Sensitivity training | 6 | 8 | 4 |
| Hard to use phone system/web service | 6 | 6 | 3 |
| Lack of Communication/Miscommunication between Caseworker/Counselor & Consumer | 13 | 16 | 9 |
| On-line or paper application and eligibility process – too confusing/complex/complicated | 35 | 42 | 29 |
| Programs and services not communicated effectively | 19 | 25 | 54 |
| Written/electronic communication, via Email or US Postal reading level too high | 3 | 3 | 6 |
| Lack of Accommodations/Programmatic modifications | 24 | 25 | 2 |
| Policy and Procedures that discriminate, create delay, screen out PWD | 5 | 5 | 4 |
| Practices that discriminate, create delay, screen out PWD | 5 | 5 | 9 |
| Lack of access to technology (i.e. no phone or internet service non-existent) | 8 | 10 | 2 |
| Lack of staff training with or non-working technology | 1 | 1 | 0 |
| Public is unaware of the assistive technology devices and services | 1 | 4 | 0 |
| Technology inaccessible, i.e. website, on-line application | 4 | 0 | 3 |

# Appendix B: Description of Some Data Calculations

\*Education:

 **Objective 1:**

1. # of students ages 14-26 CILs work with to develop ILPs: **NetCIL database tracks age and ILP status, but does not track student status**
2. # of youth(non-students) ages 14-26 CILs work with to develop ILPs: **NetCIL database tracks age and ILP status, but does not track non-student status**
3. # of students who receive federally defined Pre-Employment Transition Services: This data point was created by filtering people by a Pre-ETS grant, then age (14-26 at time of first service of a given fiscal year). If a person was only served with I&R Services or with No Service and did not have a date of birth, they may not be included in this final number. It is possible that the number reported is lower due to this potential data entry variance.
4. # of youth who receive core IL Community Transition Services
5. # of students and youth who engage in leadership development activities: **CILs do not currently track youth leadership development activities**
6. % of students/youth who set/achieve goals
7. # and/or % of students who have positive movement on the self-sufficiency matrix: **Creating this NetCIL query continues to be a challenge. Will seek the NetCIL developer’s support to move forward.**